

## **A FRAMEWORK FOR MAKING CRITICAL SENSE OF PROFESSIONAL LEARNING**

### **8. Impact Claiming.**

#### **Rationale**

This is where you tell the World what you have achieved. In doing this, of course, you will be making claims about what you believe to be significant. This means that when departing from the original set of intentions it is important to show that all claims for the impact of professional learning can be shown to have undergone the kind of examination set out in the questions at **7** above.

#### **Action**

Schools and colleges have to think twice about the verifiable nature of any claim laid before an inspector. It is the same here. What has been achieved as a result of professional learning? Remember what was said about the nature, strength and significance of evidence at **7** above.

Now list everything that you believe you can attribute to professional learning.

You might find it useful to click on the following.

- a) [Professional penicillin.](#)
- b) [Feeding back/feeding forward.](#)