

A FRAMEWORK FOR MAKING CRITICAL SENSE OF PROFESSIONAL LEARNING

5. Planned Activities.

Rationale

What, in other words, are you planning to do to carry out your intentions as set out at **3**? It is likely that there will be a range of such activities: internal and external; formal and informal; and individual and collaborative. Professional learning is not always tidy, timed, tangible and targetted. Often it is untidy, untimed, intangible and untargetted. Nevertheless, it is possible to look back at our intentions and describe how we intend to carry them out.

Action

As with **4** try to line up dedicated action to be taken against each intended professional learning outcome. You will find it useful to return to look at your needs analysis and also, if you used it, Knowing Me, Knowing You.

For a useful activity click on the following:

[Making it happen.](#)